



# **Strategic Framework for policy development of recognition of prior learning in Croatia**

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## Objectives of the presentation:

- EU strategic framework;
- relevance of the RPL for the Europe 2020 targets;
- benefits and objectives of the RPL;
- the legislative basis;
- (draft) Law on CROQF;
- challenges for the future.



## STRATEGIC FRAMEWORK (1)

- **Europe 2020** - Strategy for smart, sustainable and inclusive growth with its flagship initiatives *Youth on the Move* and *Agenda for New Skills and Jobs*;
- Council Conclusions on a Strategic framework for European cooperation in education and training (**ET 2020**), 2009;
- Leuven Communiqué, 2009 – Ministers for **HE**
- Bucharest Communiqué, 2012 – Ministers for **HE**
- Council Conclusions on Modernisation of **HE**, 2011



## STRATEGIC FRAMEWORK (2)

- Bruges Communiqué, 2010 – Ministers for **VET**
- Council Resolution on a renewed European Agenda for **AL**, 2011
- Council Recommendation on the validation of non-formal and informal learning, 2012
- Strategy for Education, Science and Technology, Republic of Croatia (to be adopted 1st July 2013)



## Council Recommendation on the validation of non-formal and informal learning

National validation systems should:

- be set up by 2018;
- have 4 steps: identification, documentation, assessment and certification;
- be coherent with the NQF and the credit systems;
- establish guidance and counselling systems;
- professional development of staff in validation;
- quality assurance mechanisms.

## STRATEGIC RELEVANCE

Relevance of validation of non formal and informal learning for the Europe 2020 headline targets:

- Early School Leaving < 10%
- Tertiary Education Attainment > 40%
- Employment rate > 75 %
- Risk of poverty and social exclusion < 20%

RPL will make LLL a reality.

RPL will contribute to more quality mobility.



## BENEFITS AND OBJECTIVES

- **To individuals:**
  - better employability,
  - better access to further learning,
  - job opportunities and career prospects,
  - second chance for school dropouts.
- **To the **society** and the **economy**:**
  - better skilled work force and better qualified population,
  - increased visibility of what individuals know, understand and are able to do,
  - better skills match,
  - better and more efficient staff allocations,
  - more opportunities for skill development.



## LEGISLATIVE FRAMEWORK - Croatia

- (draft) **Law** on CROQF provides with the basis for development of validation and recognition of prior learning (to be adopted December 2012);
- CROQF describes qualifications in terms of workload, level, profile and **learning outcomes**: what a learner knows, understands and is able to do;
- Shift from the system of **learning inputs** (length of learning, type of institution);
- Procedures and criteria will be regulated by the **Ordinance** on recognition and validation of non formal and informal learning (to be adopted within a year after the adoption of the Law on CROQF).





# Challenges for the future:

- Stakeholders' involvement;
- Cultural and attitudinal barriers;
- Quality assurance;
- Low awareness of validation possibilities.



*Thank you for your attention, your  
comments and questions!*



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