

RPL Case of University of Rijeka

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Policy underpinnings

- Strategy of the UofR 2007-2013:
 - "Uof R will introduce an institutional structure for recognition of prior learning."
 - "Task no. 15: At least 10000 ECTS will be gained through RPL."
- LLL policy document
 - "UofR will direct its efforts in designing an accreditation system for RPL."

Institutional introduction of RPL

Formation of Working group for RPL

Main task:

Deliver UNIVERSITY RULEBOOK that regulates RPL procedures



Outcomes

- no Rulebook passed yet
- 14th version of a Rulebook present
- 2 rounds of public debate at HEIs organized
- gained input from CROQF team to use it as a helpful instrument "common language"
- presently in a "wait and see" mode



• RPL already exists but procedures are not TRANSPARANT enough

 Ex. Records are kept for positive outcomes and not for negative ones.



 Many PROFESSORS as major stakeholders are opposed to RPL

– Fear of taking away their autonomy or something else?



• Low level of knowledge in HEIs on RPL

Basic categories not clear to many



 Different attitude to RPL among different PROFESSIONS

From "strongly opposed" (law) to"strongly in favor" (construction engineering)



• Could RPL become a "grey zone" of HEI?

 Many see RPL as a possible major source of corruption in HE



Fear of the UNKNOWN

- How many applications will we get per year?
- What about our workload tailor made approach?
- How much will that cost?
- Who is going to pay?



• Fear of "overregulating" by imposing a RPL procedure

– Trade off: simplicity-transparency?



• Inexistence of legal framework

– Should we persue RPL at this point in time, or should we wait for the wider institutional framework to develop?



Diversity of approaches in Europe

– Are we going to add to the diversity or should we try and have at least nationally coordinated procedures for RPL?



• There are probably many more, and please do add to the list....

Thanks...