



towards  
recognition  
of prior learning



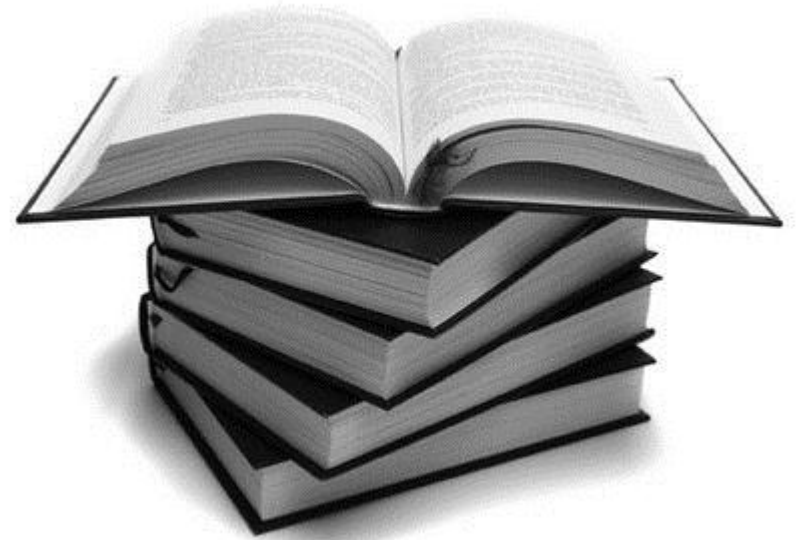
JAGIELLONIAN UNIVERSITY  
IN KRAKOW

# Towards Recognition of Prior Learning in Poland

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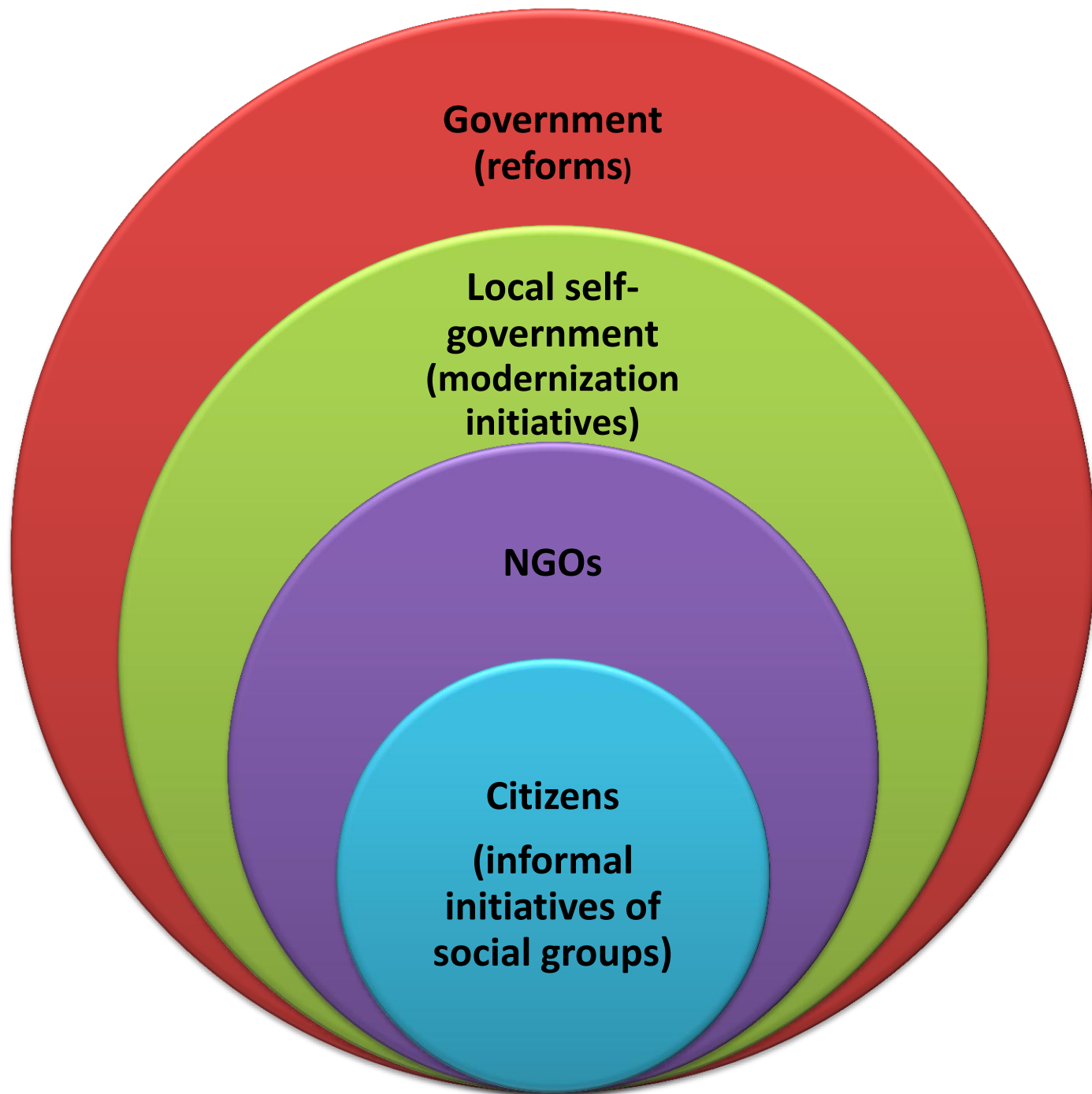
Jagiellonian University, Kraków, Poland

Poland since



20 years

has been seeking ways to improve  
the education system





Polish experience  
with the validation  
and recognition of  
qualifications  
acquired outside the  
formal education  
system relates only  
to **craft**, to  
qualifications gained  
through work  
experience.





**University Recognition  
of Prior Learning Centres -  
Bridging Higher Education  
with Vocational Education  
and Training**

**PROJECT DURATION: 2011-2013**

# State of RPL in Poland



## Strategic documents (national level)

- the need for lifelong learning policy development
- appreciation of other than formal education sources of knowledge



## Reform of vocational education (September 2012)

- introduced the concept of a flexible development of qualifications



## Amendment to the Law on Higher Education (October 2011)

- clear formulation of learning outcomes and their assignment to Polish Qualifications Framework
- preparation and implementation of training programs in cooperation with employers
- implementation of internal quality assurance systems (focused on learning outcomes)

This new legal situation has focused educational processes on students' **learning outcomes** and opened a discussion on the importance of **flexible** individual development paths.

Currently an amendment to the Law on Higher Education, introducing **the possibility of a formal recognition** at the universities the **qualifications gained outside formal education**, is being prepared.



# Labour market

A document certifying a qualification

A document certifying learning outcomes  
acquired outside formal education

Assesing learning outcomes

Assesing learning outcomes

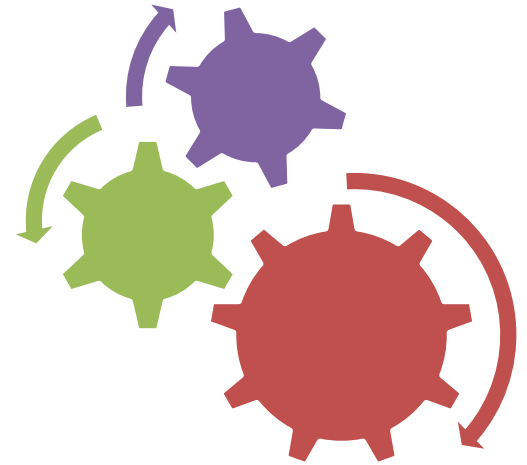
Learning in a formal  
education system

Supplementary  
education in a formal  
education system

Documenting learning outcomes/educational  
experiences

Identifying competences

Non-formal education and informal learning



# Boundary conditions of RPL implementation in Polish Higher Education System



# Thank you!

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