

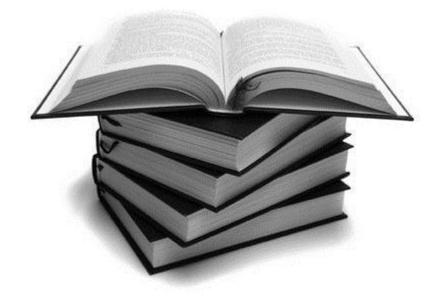


Towards Recognition of Prior Learning in Poland

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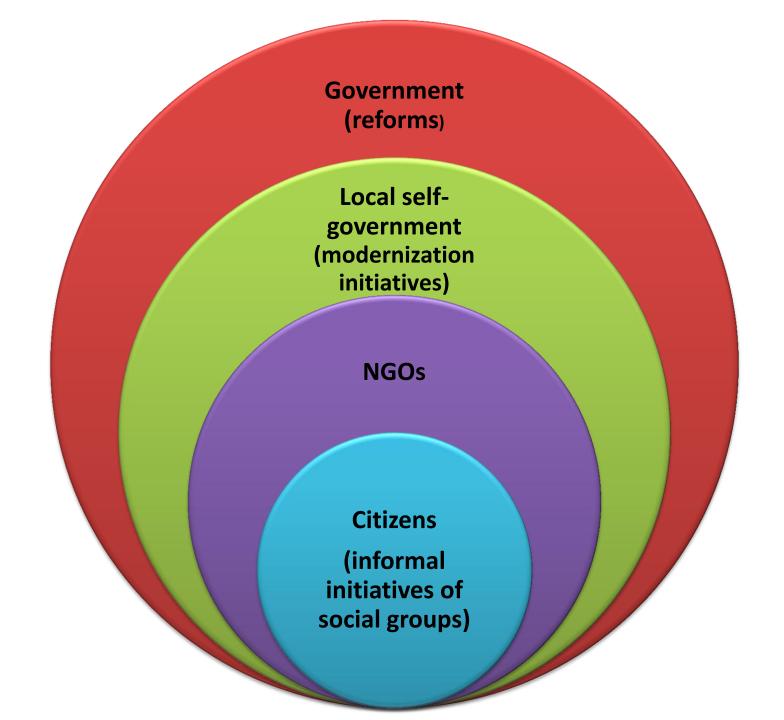
Jagiellonian University, Kraków, Poland

Poland since



years

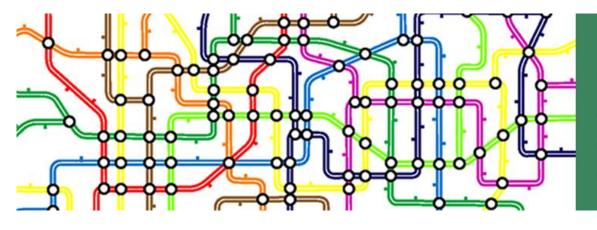
has been seeking ways to improve the education system





Polish experience with the validation and recognition of qualifications acquired outside the formal education system relates only to **craft**, to qualifications gained through work experience.





University Recognition of Prior Learning Centres -Bridging Higher Education with Vocational Education and Training

PROJECT DURATION: 2011-2013

State of RPL in Poland



Strategic documents (national level)

- the need for lifelong learning policy development
- appreciation of other than formal education sources of knowledge



Reform of vocational education (September 2012)

• introduced the concept of a flexible development of qualifications



Amendment to the Law on Higher Education (October 2011)

- clear formulation of learning outcomes and their assignment to Polish Qualifications Framework
- preparation and implementation of training programs in cooperation with employers
- implementation of internal quality assurance systems (focused on learning outcomes)

This new legal situation has focused educational processes on students' learning outcomes and opened a discussion on the importance of flexible individual development paths.

Currently an amendment to the Law on Higher Education, introducing the possibility of a formal recognition at the universities the qualifications gained outside formal education, is being prepared.

Labour market

A document certyfying a qualification

A document certyfying learning outcomes acquired outside formal education

Assesing learning outcomes

Assesing learning outcomes

Learning in a formal education system

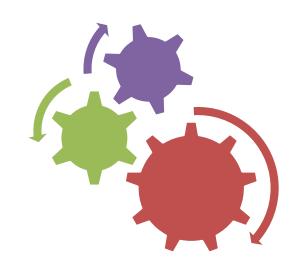
Suplementary education in a formal education system

Documenting learning outcomes/educational experiences

Identifying competences

Non-formal education and informal learning

Source: Sławiński et al. (2011)



Boundary conditions of RPL implementation in Polish Higher Education System

Verification of results must be made before the contract with student to further education is signed

HEIs will have to train the appropriate staff, not only carrying out the RPL procedure, but also consultancy. This type of customed educational services must also be covered by the school's quality assurance system.

Universities eligible for recognition will have to have clear and transparent RPL procedures and counseling system in place.

Particularly important is to create a system which will ensure that the validated learning outcomes are similar to effects achieved by formal education.

Only HEIs with a positive assessment of the Polish Accreditation Commission and authorized to confer doctoral degrees will be able to conduct RPL procedures.

A person applying for validation of qualifications acquired outside the formal education at 6, 7 or 8 level of PQF, must have a high school diploma (level 4)

Thank you!

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