Cooperation within recognition: the Nordic experience

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NORRIC: Nordic cooperation in Recognition since 2003

- Nordic Cooperation: Two strands: Cooperation within recognition since 2003 through NORRIC and cooperation within qualifications frameworks since 2008
- NORRIC 5 countries. Denmark, Finland, Iceland, Norway and Sweden
- Financed by the Nordic Council of Ministers
- Financing: Establishment of cooperation – later projects, meetings are financed by regular office budgets
• Framework of recognition is the Reykjavik Declaration
• Nordic region: comparable, but......
• Topics: Recognition within the Nordic region
• Recognition of degrees from selected countries
• Quality assurance of recognition work
NORRIC:

• Cooperation within information provision
• Tools: projects, study trips, ad hoc working groups, common website, www.norric.org, communication in restricted area on NORRIC website
• Projects: mapping and discussion of recognition standards among Nordic countries + constant mapping and reporting of potential recognition issues
• Teacher recognition within the Nordic countries: all offices but Norway are competent authority for recognition of teacher qualifications
NORRIC:

- **Projects** continued: Evaluation of offices: principles and procedures of recognition work
- Recognition standards of other countries: Pakistan, India, China, the Philippines, Russia, Ukraine
- Information provision: Information officers setting up [www.norric.org](http://www.norric.org), examining and sharing systems of information provision – national websites, databases, leaflets and brochures
- **Study trips**: collecting information: Pakistan, India, Russia, Ukraine, France and more. Common trips or invitation to participate in a trip planned by one office
NORRIC: Nordic cooperation in Recognition since 2003

• **Ad hoc working groups**: Latest is recognition of degrees from Western Balkans, Arab countries especially Syria, teacher recognition group, engineering qualifications and Ph.D.-degrees

• **Common Nordic representation in meetings and networks**: Taicep/US recognition network, Groningen Declaration

• Nordic cooperation initially more project oriented-today co-operation is more ad hoc driven, though still consistently organised by HoC’s
**NORRIC**

- **Enormous benefits** in Nordic cooperation
- Removing obstacles to recognition within the Nordic countries
- Sharing information on other countries educational systems and degrees – discussing recognition standards of degrees from all over the world
- Learning from each others principles, procedures and systems of recognition
- Regional expansion: Nordic-Baltic project: Project on automatic recognition for access to higher education: website with info on Nordic-Baltic degrees and recognition advice to HEIs
Nordic EQF network

• Not directly related to recognition
• 3-4 meetings every year on challenges and development of NQFs and EQF
• Discussing and sharing information on construction and implementation of NQF’s, on referencing NQFs to EQF, on systems of integrating non-formal qualifications in NQFs
• Sharing practices on quality assurance of referencing national qualifications to NQFs
Nordic EQF network

• Common responses to EQF developments: Like the new recommendation of EQF, validation of non-formal and informal learning
• Project on referencing school leaving qualifications
• Common seminar in Iceland on Nordic NQFs and their role in validation, non-formal qualifications and recognition

• Questions: abp@uds.dk