Quality assurance in VET -Kosova-  
June 2013
Background

National Qualifications System established according to the Law 03/L-060 (2008)

Establishes National Qualifications Framework

Developed and maintained by National Qualifications Authority
Governance Structure

NQA
Representatives of Ministries, Universities, VET providers, social partners, NGO and private

Operational Management of the NQF by Authorized Bodies

- MEST Qualifications of General Education
- NQA Qualifications of the VET
- AAK Qualifications of HE
Key mechanisms of our NQF

• System of 8 levels
• Learning outcomes
• Credit system
• Quality assurance
• Recognition of Prior Learning
Quality assurance

• “QUALITY ASSURANCE refers to the process by which the quality and consistency of qualification standards, assessment and certification are maintained”. (From Law no. 03/L-060, 7 November 2008, on National Qualifications)

• It encompasses planned and systematic processes necessary to provide adequate confidence that the vocational learning provision will satisfy the special requirements for quality.
Kosovo Quality Assurance Framework for VET

• **KCQAF Model (Common Core Quality Criteria)** – a system for facilitating of planning, implementation, evaluation and review of the VET system at the appropriate levels;

• **Methodology (Self-Assessment/ Peer-Review, external assessment)** - a methodology for assessment and review of the VET system, the emphasis has to be given to self assessment/Peer-Review, combined with external assessment;
The Common Core Quality Criteria from the Common Quality Assurance Framework on quality in VET.
Kosovo Quality Assurance Framework for VET

- **Monitoring (external)** - a monitoring system to identify activities as appropriate at national or regional level;
- **Measurement (indicators)** - a measurement tools: a set of reference indicators aiming at facilitating to monitor and evaluate the VET system at national, regional or VET providers levels;
- **Gains Mutual, Trust Transparency, Credit Transfer** - assessment and certification of acquired learning, accreditation of curricula and VET providers.
Benefits to society

QUALITY IN VET

INDIVIDUAL PROGRESS (LIFELONG LEARNING)

SOCIAL AND ECONOMIC PROGRESS

Areas of change

Public and private providers

Formal and non-formal learning

Employment

Progression and transfer

Students

Ministries

Endorsement of certificates

Accreditation of awarding and assessment institutions

Validation and Approval of Qualifications

Verification of Occupational Standards

Verification of Occupational Standards for VQs

NQA Quality Processes for VQs

Qualifications Sector

Quality Assurance Sector

Standards Sector

National Qualifications Authority

National Qualifications Framework

Levels

Qualification types

Credit convention

Principles, processes and criteria for quality processes

RPL

National Qualifications Framework

National Qualifications Authority

NQA Quality Processes for VQs

Areas of change

Benefits to society

QUALITY IN VET

INDIVIDUAL PROGRESS (LIFELONG LEARNING)

SOCIAL AND ECONOMIC PROGRESS
“validation” is the process of checking and evaluating a qualification against criteria, prior to a decision on whether or not to include it in the NQF.

“approval” is the formal decision that leads to the inclusion of the qualification within the NQF.
Validation and Approval Procedure

S1: Application
S2: The recommendation of a panel experts
S3: NQA Board, and approval
S4: The approved qualification registered and published

3 possible approval decisions:
- approve for a fixed period
- approve for a specified period of time on a conditional basis
- cannot be approved.

Appeals against Validation/Approval Decisions
Accreditation is a formal and transparent process providing internationally compatible standards to examine whether institutions comply with minimum quality requirements to operate as an assessment institution for qualifications and modules in the National Qualifications Framework (NQF).
MULTI-LEVEL QUALITY SYSTEM

VET Providers

Assessors

Verifiers

Candidates

NQA - Awarding Body
Accreditation Procedure

S1: Application – institution undertakes self-assessment against accreditation criteria
S2: A panel experts visits the institution and reports its findings and recommendations
S3: NQA Board and approval
S4: The accredited institution registered and the accreditation is published

3 possible approval decisions:
- approve for a fixed period
- approve for a specified period of time on a conditional basis
- cannot be approved.

Appeals against Accreditation Decisions
Quality assurance

Council for Vocational Education and Training devise and set occupational standards

NQA - Awarding Body design qualifications and "package" accredited NQFs qualifications to offer VET providers

NATIONAL VET PROVIDERS work with awarding body (NQA) to structure NQFs qualifications and assessment strategies

NQA: monitors quality and achievements; approved VET providers

Rigorous procedure for VET provider approval

appeal for approval to offer specific NQA qualifications

VET PROVIDERS: deliver knowledge and skills; Arrange assessment of candidates

Externally verified by qualified verifier from NQA - Awarding Body

Qualification awarded to student
Why have we adopt this approach?

- Quality Assurance is designed to promote, support and monitor quality improvement in VET
- It provides a common basis for quality principles, reference criteria and performance indicators
- It should increase the confidence of local, national and international employers in the qualifications of people looking for work
- It should make it easier to promote lifelong learning and help individuals move from non-formal to formal learning
Ministrat Hoxhaj, Rashiq dhe Besaj: Korniza Qualifikimeve, dokument i rëndësishëm për Kosovën

Ministria e Arsimit, Shikonjës dhe Teknologjisë (MASHJT), Autoriteti i Qualifikimeve të Kosovës së bashku me Zyrën Ndërkombëtare të Komisionit Evropian kanë pranuas, sot Kornizën Kombëtar të Qualifikimeve, procesi i cili është përkrahur nga projektet Evropiane të ndryshme.

Korniza Kombëtare e Qualifikimeve do të siguroni që qëllimi të mbretërosh të parakohës bëhej në përpunim me njohuritë, shkatërsatë dhe kompetencat e gjëra, të cilat janë të nevojshme për një qëllimim profesional që është në pajteshmën me qëllimimet evropiane.

Loko më shumë, Ministrat Hoxhaj, Rashiq dhe Besaj, Korniza Qualifikimeve, dokument i rëndësishëm për Kosovën

Éshtë mbajt takimi i parë i Këshillit Drejtues të Autoritetit Kombëtar të Qualifikimeve në Kosovë

Këshillit Drejtues i Autoritetit Kombëtar të Qualifikimeve në Kosovë (AKK) mbajt takimin e parë konstitutiv, me këtë rast u fol edhe për rëndësinë e Kornizës Kombëtare të Qualifikimeve, efektet e saja në sistemin arsimor të Kosovës dhe proceset integruarë në tregun Evropian të punës, si dhe rollin e AKK-së në këtë proces. Kryetari i këtij këshilli është zgjidh Dr. Avdula Alija, drejtor i Departamentit të Arsimit të Lartë në MASHJT.

Ministri i Arsimit, Enver Hoxhaj, njohoi se procesi i emërimit të anëtarëve të këshillit drejtues të AKK ka kaluar përme një vendimi në Qeverinë e Kosovës. Një gjë i tillë parashihet në Ligjin e Kombëtës Kombëtare të Qualifikimeve (KKQ). Ky këshilli së bashku me AKK ka për deti në udhëheqje, monitorimi dhe mbështetëse procesit e rregullimit dhe të akredimit të arsimit joformal në Kosovë.

Loko më shumë, Është mbajt takimi i parë i Këshillit Drejtues të Autoritetit Kombëtar të Qualifikimeve në Kosovë.