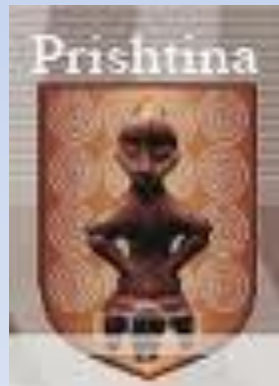
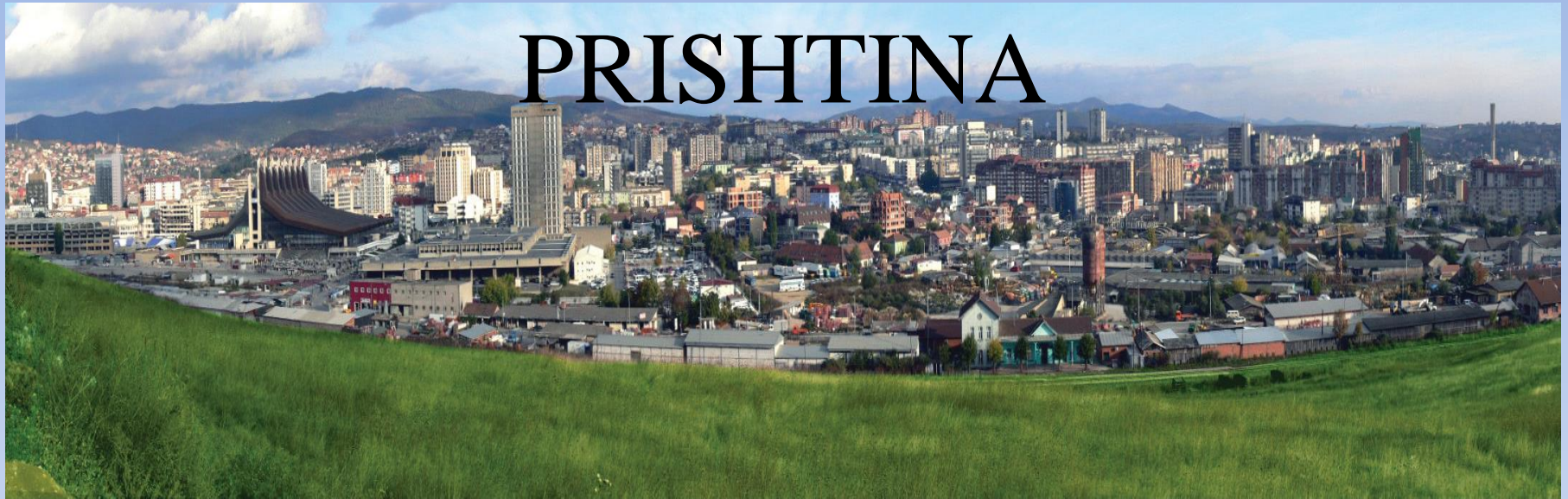


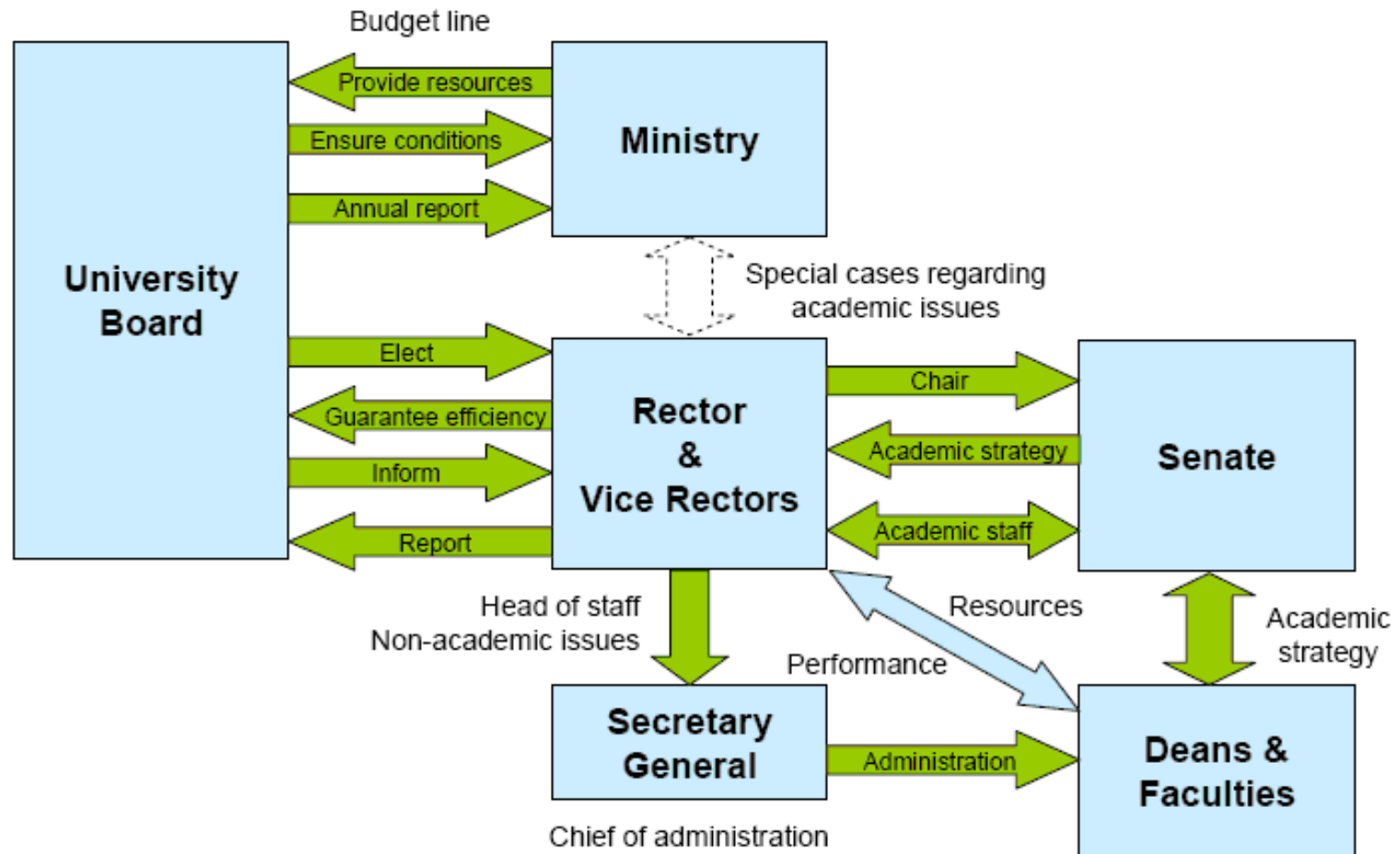
# PRISHTINA



# UNIVERSITY OF PRISHTINA



# University governance



# Faculties of UP

- Faculty of Philosophy
- Faculty of Mathematics & Natural Sciences
- Faculty of Philology
- Faculty of Economics
- Faculty of Law
- Faculty of Civil Engineering and Architecture
- Faculty of Electrical & Computer Engineering
- Faculty of Mechanical Engineering
- Faculty of Medicine
- Faculty of Arts
- Faculty of Agriculture and Veterinary Studies
- Faculty of Mines and Metallurgy
- Faculty of Physical Education and Sports
- Faculty of Education
- Faculty of Applied Technical Sciences in Mitrovica
- Faculty of Applied Technical Sciences in Ferizaj









# Facts and Figures

**16 Faculties**

**73 Departments**

Bachelor **47389** students

Master studies: **6248** students

PhD studies –**148** students



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**Total number of students: 53785**

Regular academic staff: 1058

771 part time teaching staff

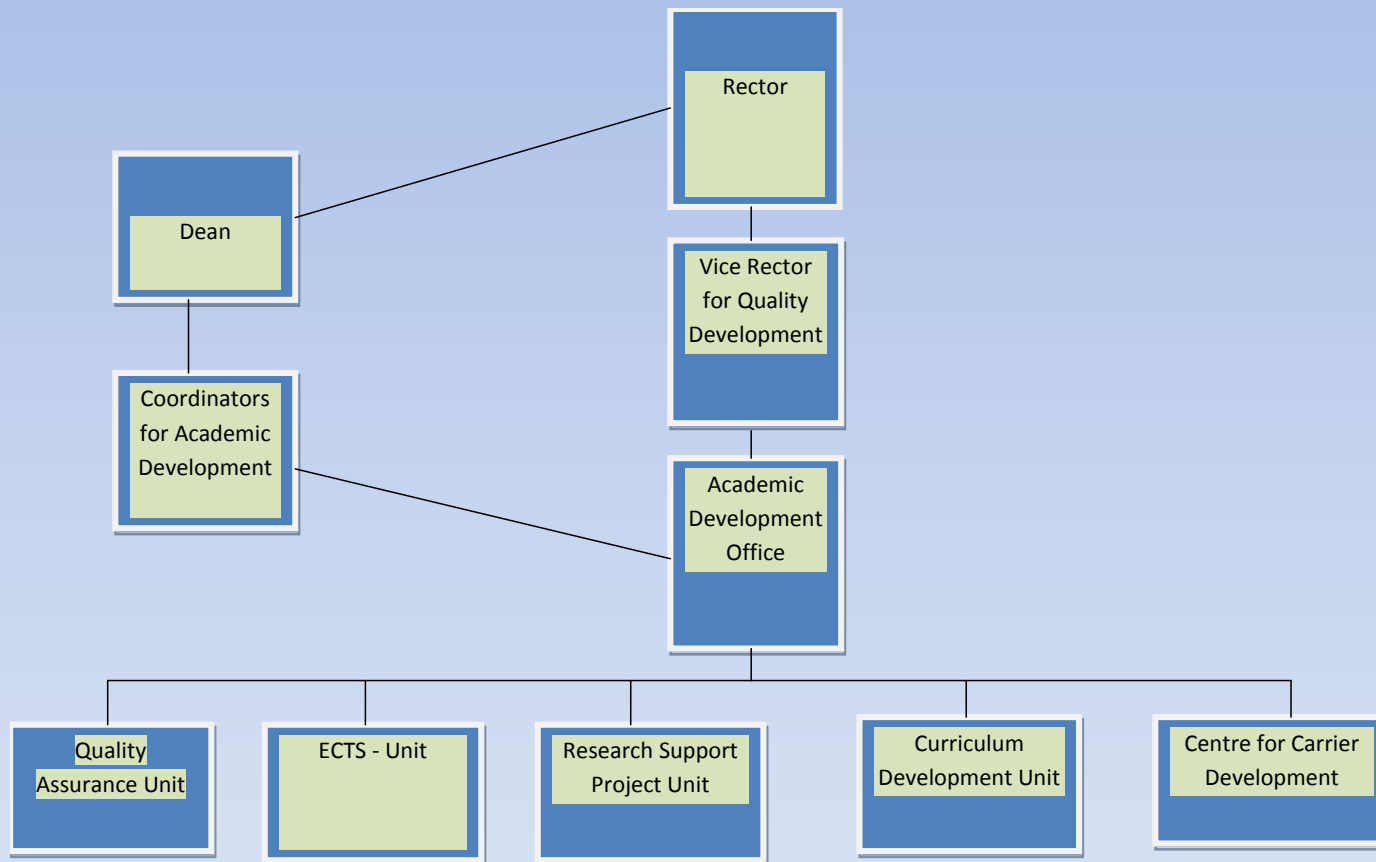
Administrative staff: 388



# Bologna process

- In 2001-2002 UP approved studies three cycle studies and the introduction of ECTS credit system
- In 2003 Ministry of Education, science and technology introduced new legislation in the area of higher education.
- In 2004 UP Senate adopted the Statute of the University of Prishtina- outlined the regulations and processes of the University
- In 2007 University of Prishtina Senate decided to establish the Quality Assurance Office/ Academic Development Office

# Academic Development Unit Structure





# Quality Assurance Mechanisms

- Policies and Procedures on the process of quality assessment (downloadable [www.uni-pr.edu](http://www.uni-pr.edu))
- Approved by the University Senate( in compliance with the University Statute)
- Quality Guidelines based on the European model of self evaluation guidelines
- Other instruments for quality assurance:  
Questioners for academic staff, administrative staff, and for students, course evaluation questioners.

# Quality assessment at the UP

- Questionnaires were distributed in all faculties of the University (academic and administrative staff and students).
- Results used by the UP Quality sector in order to improve the quality of teaching and learning and to produce SWOT analysis.
- Course evaluation: every semester / December and May (anonymous questionnaire)

# Offices – Departments - Centers

Lifelong Learning Center

Center for Excellence and Teaching

The Language Center

Computer Center

The Center for Human Rights

Student Services Office

Office for Academic Development

Quality Assurance Unit

International Relations Office

Office for Gender Equality

Finance and Procurement Department

Office for Human Resources

Information Technology Department





# Life Long Learning Center

- Potential of cooperation with the private sector, by offering trainings
- Preparatory courses for students
- Continuous education actually only for teachers
- Possibility of continuous education for everyone

# Kosovo Accreditation Agency - KAA

- KAA was established by the Ministry of Education, Science and Technology in accordance with the Law on Higher Education – 2003 with the following responsibilities:
- The accreditation of public and private institutions of higher education,
- The accreditation of new institutions of higher education and their programmes,
- The accreditation of new programmes at those institutions of higher education that already are accredited,
- The continuing assurance of quality at accredited institutions and their programmes,

# KAA structure

- Kosovo Accreditation Agency (KAA) consists of :a Board of professional experts with expertise in HE in Kosovo and internationally, the National Council of Quality (NCQ), and the KAA Office (permanent administrative structure).
- The Kosovo government decides on accreditation based on the recommendations of the KAA



# KAA: principles and aims

- decisions made in accordance with international quality standards and with the collaboration of international experts;
- decisions made independently and justified in a consistent and verifiable manner;
- continual communication with higher education institutions and their academic staff and students;
- accountability to the public and political decision makers by means of an effective information policy;
- procedural rules, standards and evaluation criteria are available to the public;
- external evaluation of its activities on a regular basis.

**Thank you for your attention!**