# Introduction to policy debate on second-cycle qualifications

"Seminar on the 2<sup>nd</sup> Bologna cycle"

Ministry of Science, Education and Sports

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### **BUCHAREST COMMUNIQUÉ**

- April 2012, 47 countries participating
- Achievements of BP and future priorities of the EHEA
- Specific goals: quality HE for all, enhancing graduates employability, strenghtening mobility
- Importance of the second- and the third-cycle studies

### **TOPICS FOR DISCUSSION**

#### **SECOND CYCLE**

- General trends and common practices in Europe;
- Differentiation/diversification of undergraduate and graduate study programmes;
- Admission requirements to the second- and third-cycle;
- Progression routes and mobility between different levels of studies (professional/university);
- Employability of graduates;
- Academic recognition in EHEA.

### STANDARD WORKLOAD MEASURED IN ECTS

180 + 120 ECTS

240 + 120 ECTS

240 + 60/90 ECTS

No dominant model

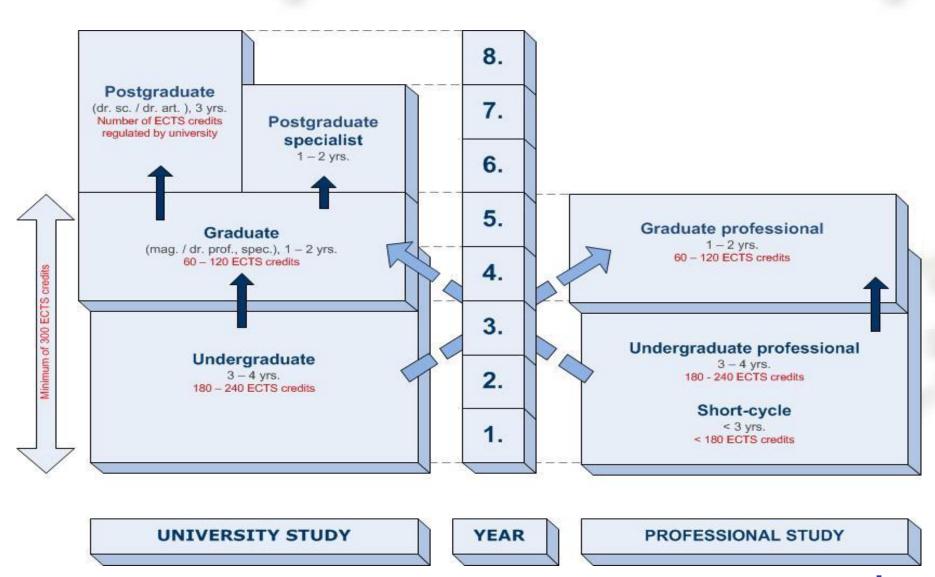
Andorra, Austria, Croatia, Czech Republic, Denmark, Estonia, France, Iceland, Italy, Luxembourg, Montenegro, Norway, Portugal, Slovakia, Sweden

Armenia, Azerbaijan, Georgia, Lithuania, Russia, Turkey

Bulgaria, Spain, Ukraine, United Kingdom (Scotland)

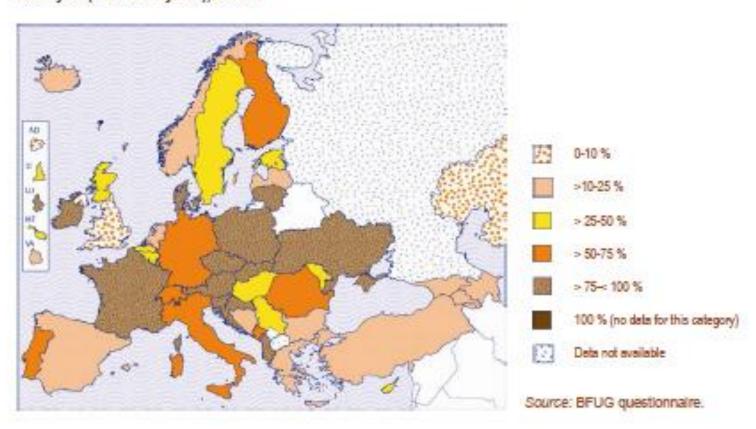
Belgium, Bosnia and Herzegovina, Cyprus, Finland, Germany, Greece, Latvia, Malta, the Netherlands, Romania, Serbia, Slovenia, United Kingdom

### HIGHER EDUCATION SCHEME IN CROATIA

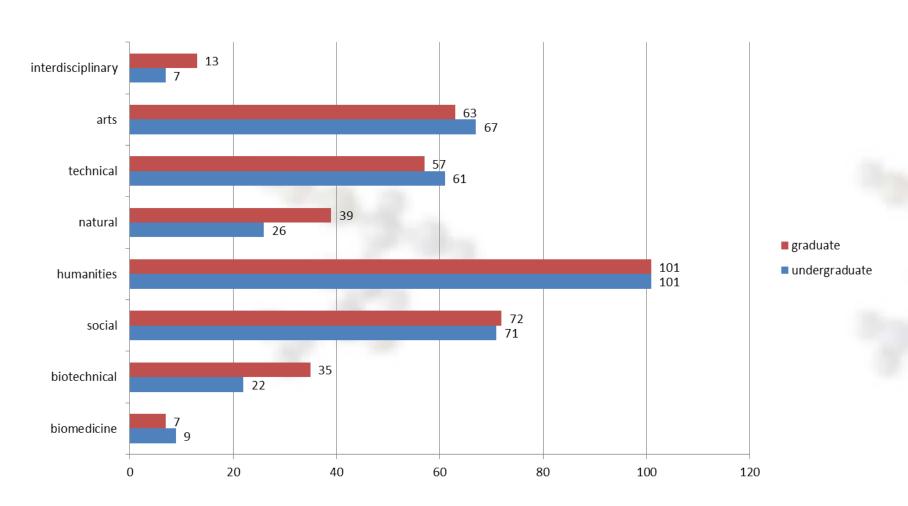


# EUROPEAN TRENDS IN ENROLMENT TO GRADUATE STUDIES

Figure 2.7: Share of first-cycle students continuing studies in a second-cycle programme after graduation from the first cycle (within two years), 2010/11



## (NON) DIVERSIFICATION OF GRADUATE STUDY PROGRAMMES - CROATIA



### CROATIAN QUALIFICATIONS FRAMEWORK (CROQF)

### **CROQF ACT** passed (February 2013.)

- transparency, access and progression (incl. mobility)
- introduces 8 levels of education (levels 5-8 correspond to HE)

### **CROQF** level 7

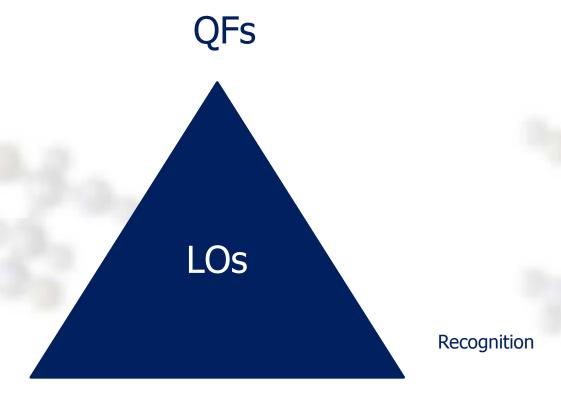
- referenced to the 7 EQF Level
- self-certificated to the 2nd QF EHEA level (2nd Bologna cycle)
  - graduate university studies,
  - professional graduate studies,
  - postgraduate specialist studies
- 300 ECTS credits minimum workload for the full qualification CROQF Level 7

### **INTEGRATED POLICY APPROACH**

- qualifications framework
- quality assurance
- recognition

Bologna triangle

QA



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